

AS WELL AS ATOMS COOPERATE TO
CREATE A HUMAN BODY, YOUTH
SHOULD WORK TOGETHER TO BUILD
A BRIGHTER FUTURE.



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LYCÉE DE BEZONS

4 EUROPEAN COUNTRIES

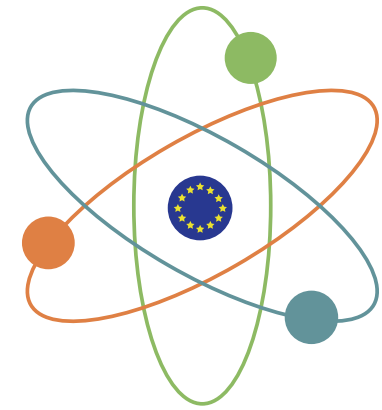
20 TEACHERS

+ 300 STUDENTS

"A sense of initiative and entrepreneurs-
hip can be broadly defined as the capaci-
ty to turn ideas into action"

www.entrecompedu.eu

@EntreCompEdu



COOPERATE AS ATOMS DO

ENTRECOMP

FOR TEACHERS



Erasmus+




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• What is EntreComp for teachers?

The *Entrepreneurship Competence Framework*, also known as **EntreComp**, offers a tool to improve the entrepreneurial capacity of European youth and schools.

The framework aims to build consensus around a common understanding of entrepreneurship competence by defining 3 competence areas, a list of 15 competences, learning outcomes and proficiency levels, which current and future initiatives can refer to.

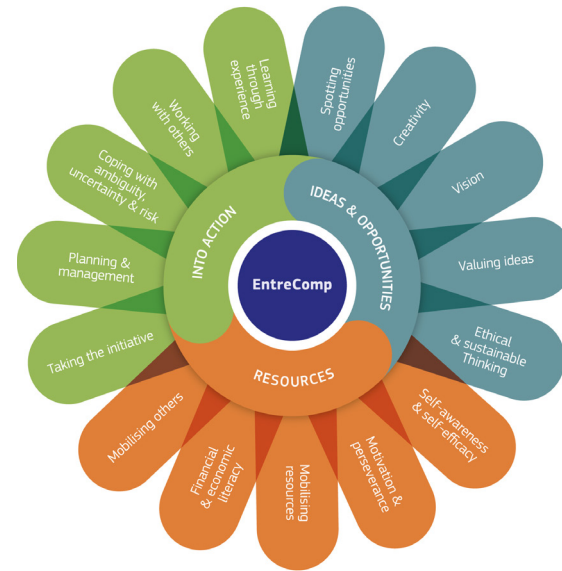
• 3 objectives to follow:

-  Identify the key components of entrepreneurship as a competence.
-  Describe components to establish a shared conceptual model that all players in the field of entrepreneurial learning can refer to.
-  Develop a number of learning outcomes to suggest what European citizens should know, understand and be able to do to demonstrate a certain level of proficiency.

IT'S NOT ABOUT IDEAS.

IT'S ABOUT MAKING IDEAS HAPPEN.

- Scott Branson



COOPERATE AS ATOMS

- cooperar 
- cooperare 
- samarbeide 
- coopérer 

THE FINAL AIM IS TO CREATE A MOODLE COURSE IN ORDER TO PROMOTE THE ENTREPRENEUR CAPACITY OF THE EUROPEAN YOUTH.

